# PRODUCTION CHEF APPRENTICESHIP LEVEL 2

### EMPLOYER TRAINING & APPRENTICESHIPS

This apprenticeship standard is suitable for chefs working with centrally developed standardised recipes and menus, often producing food in high volumes. Working as part of a team in time bound and often challenging kitchen environments, production chefs maintain excellent standards of hygiene whilst ensuring compliance with procedures, menu specifications and

### For new or existing staff

## Qualification

**Production Chef Standard Level 2** 

**Completers may want to progress to** Further hospitality based qualification

recipes. They apply highly methodical organisational skills, energy, accuracy, attention to detail and are mindful of the importance of sustainability and protecting the environment.

### Delivery model and duration:

Training is delivered in the workplace. Duration: 15 months with up to 3 months End Point Assessment

### Ideal for:

- Kitchen based staff in schools
- Kitchen based staff in hospitals and care homes
- Kitchen based staff in armed forces
- Kitchen based staff in high street casual dining or pubs

### Entry Criteria:

• GCSEs in English and maths grade 9 - 1 or A - G (or Level 1 Functional Skills equivalent)

# The apprenticeship will cover the following core areas:

- Maintaining personal,
   Challenge food and kitchen hygiene
   of working
- Communicating internally and externally with customers and
- Ownership of personal behaviours and communication

 Challenge personal methods of working and actively implement improvements

- Adapting dishes to meet special dietary, religious and allergenic requirements
- and communication Promoting self and the industry positively and professionally

### Benefits to business:

- Gain qualified employees
- Learners will improve their knowledge, skills and behaviours
- Learners will gain a standard qualification in Production Chef

### Benefits for learners:

- Enhance your culinary skills and gain a professional qualification
- Great scope for career progression and personal development
- Attend masterclasses in speciality areas such as game/butchery, fishmonger/ smoking, pastry and patisserie
- Continued support from Gloucestershire College award winning Trainers



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### **End Point Assessment**

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- On Demand Test: 60 minute on demand test- 30 multiple-choice questions
- Practical Observation: 120-minute practical observation in the workplace followed by question and answer session
- Professional Discussion: 40 minute structured meeting

### Knowledge, Skills Overview and Behaviours

**Kitchen Operations** – Techniques for the preparation, assembly, cooking, regeneration and presentation of food. The importance of organsational/brand specifications and consistency in food production. Procedures for the safe handling and use of tools and equipment. The importance of following correct setting up and closing down procedures

**Nutrition** – The scope and methods of adapting dishes to meet the specific dietary, religious and allergenic needs of individuals. Key nutrient groups, their function and main food sources.

**Business/Commercial** – The role of the individual in upholding organisations` vision, values, objectives and reputation. How technology can support food production organisations.

 Skills
 Legal and Governance – Operate within all regulations. Legislation and procedural requirements. Complete and maintain documentation to meet current legislative guidelines

 People – Use effective methods of communication with all colleagues, managers and customers to promote a positive image of yourself and the organization. Work in a feir and amountation apport to support team members

positive image of yourself and the organisation. Work in a fair and empathetic manner to support team members while offering a quality provision. Work to ensure customer expectations are met.

**Personal Development and Performance** - Identify own learning style, personal development needs and opportunities and take action to meet those needs. Use feedback positively to improve performance

Behaviours

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Knowledge

- Lead by example working conscientiously and accurately at all times.
- · Be diligent in safe and hygenic working practices
- Take ownership of the impact of personal behaviours and communication by a consistent, professional approach
- · Advocate equality and respect working positively with colleagues, managers and customers
- · Actively promote self and the industry in a positive, professional manner
- · Challenge personal methods of working and actively implement improvements

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Components

Functional Skills English & mathematics at Level 1 (working towards Level 2)